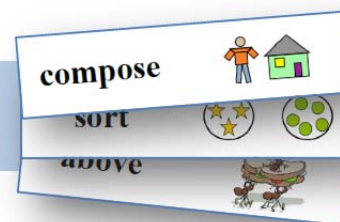


Vocabulary Cards and Word Walls



- The vocabulary cards in this file match the Common Core Georgia Performance Standards.
- The cards are arranged alphabetically.
- Each card has a word and a picture. The teacher will explain the words using kid-friendly definitions. (*See suggestions in Kindergarten CCGPS Math Glossary.*)
- After the words have been taught, they can be added to the Word Wall. (*See ideas for everyday use of a Word Wall below.*)
- These cards are designed to help all students with math content vocabulary, including ELL, REACH, special education, and regular education students.

Ideas for everyday use of a Word Wall to develop vocabulary knowledge and fluency by the students



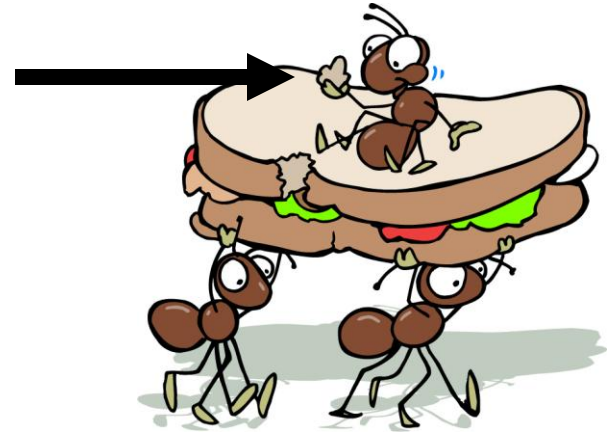
- Give 3 cloze sentences for student to fill in with words from Word Wall (for example, *We walked around the _____ of the school.*)
- Have students write own sentences with words from the Word Wall.
- Have students share three sentences written by their cooperative group on an overhead or document camera.
- Have students share examples of hearing, seeing, or using a word from the Word Wall from their personal lives.
- Make a game by giving a definition for a word and students race to write the word on the board.
- Have students make a connection between pairs of words to help memory. Ask students to tell the two words that they think go together or are connected in some way and to justify their reasoning.
- Give a clue about a word and then ask students to find the word on the wall that goes with the clue (for example, *This word names a polygon with five sides. ... pentagon*)
- Select a Word Wall word and ask students to work with a partner to create a quick web of all the words they can think of that go with that word.
- Say a sentence, but leave out a word (from the wall). Have students guess which word belongs in the sentence.
- Scramble the letters in a word. Give students a clue to its meaning and see if they can unscramble the word.
- Share a topic with the class (e.g., multiplication) and ask students to find all of the words on the wall that connect to the topic.
- Make a picture or photo book using the Word Wall words using a scrapbook format, PowerPoint, or video.
- Write a story, poem, paragraph or letter including a set number of words from the Word Wall.

Source: Granite School District (Utah) Math Department

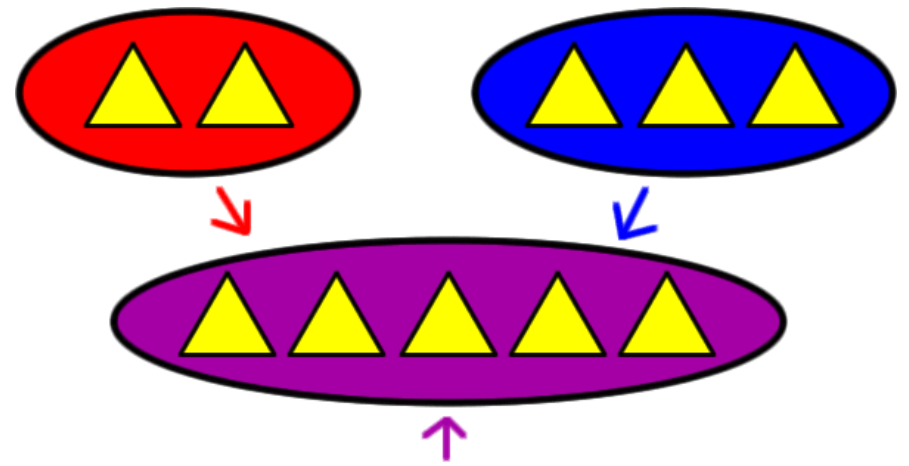
Bibliography of Definition Sources:

- *Algebra to Go*, Great Source, 2000. ISBN 0-669-46151-8
- *Math on Call*, Great Source, 2004. ISBN-13: 978-0-669-50819-2
- *Math at Hand*, Great Source, 1999. ISBN 0-669-46922
- *Math to Know*, Great Source, 2000. ISBN 0-669-47153-4
- *Illustrated Dictionary of Math*, Usborne Publishing Ltd., 2003. ISBN 0-7945-0662-3
- *Math Dictionary*, Eula Ewing Monroe, Boyds Mills Press, 2006. ISBN-13: 978-1-59078-413-6
- Student Reference Books, *Everyday Mathematics*, 2007.
- Houghton-Mifflin eGlossary, <http://www.eduplace.com>
- Interactive Math Dictionary, <http://www.amathsdictionaryforkids.com>

above



add

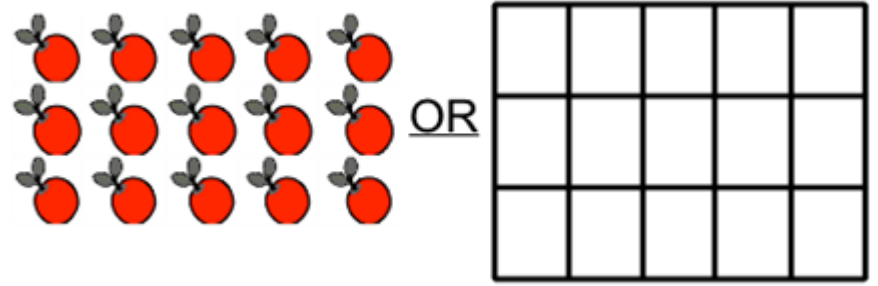


addend

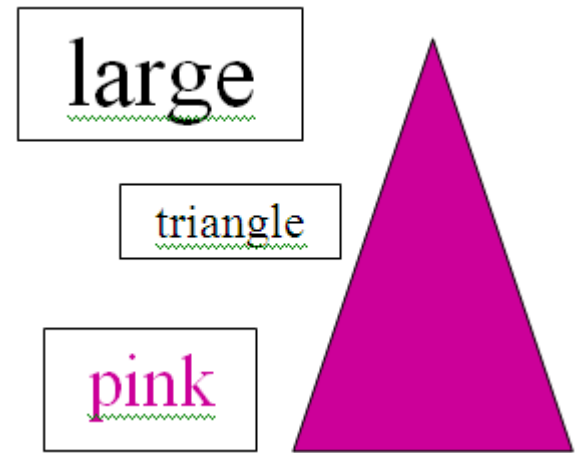
$$5 + 3 + 2 = 10$$

addends

array



attribute

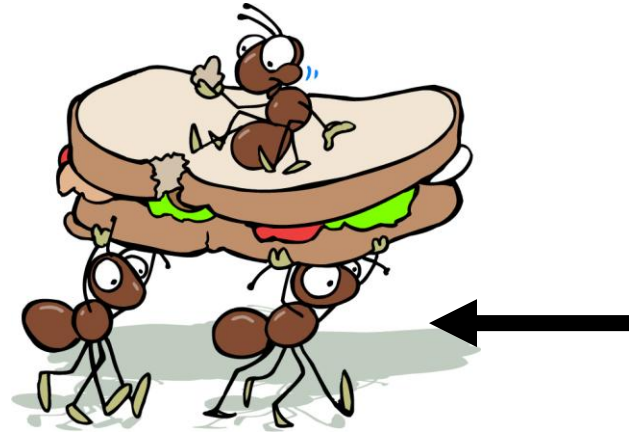


behind



behind the cloud

below



beside



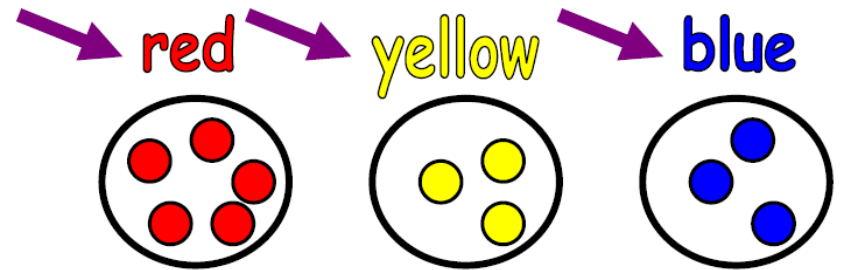
between



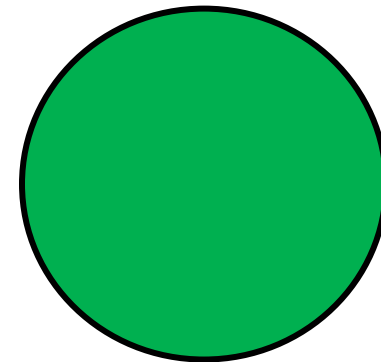
by



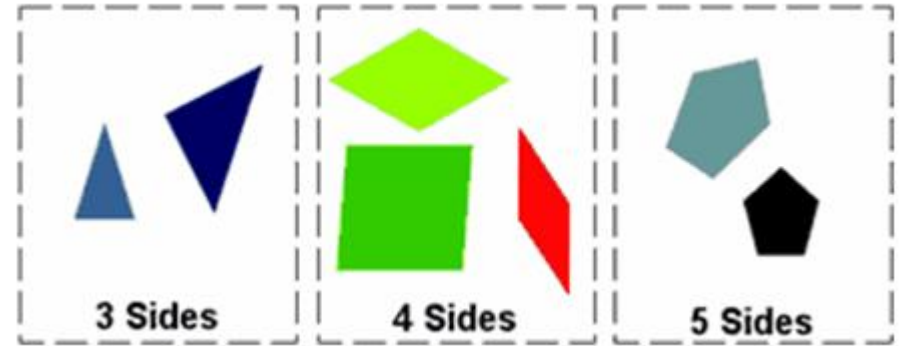
category



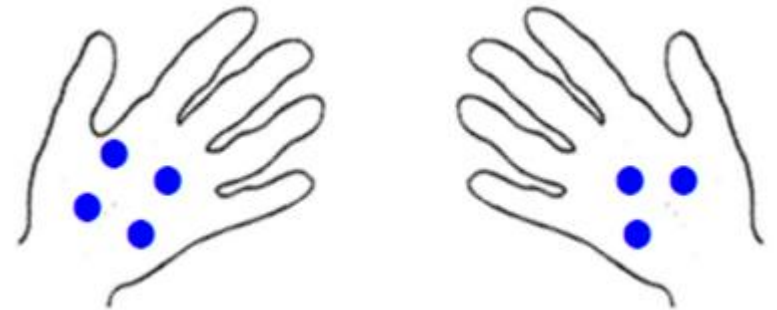
circle



classify



compare



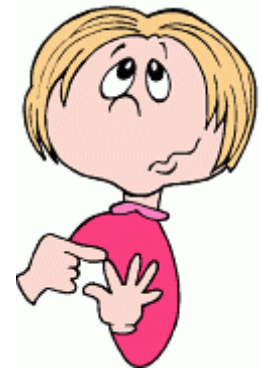
compose



cone

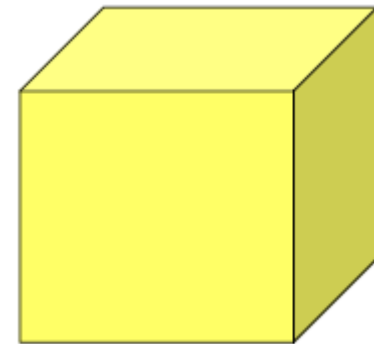


count

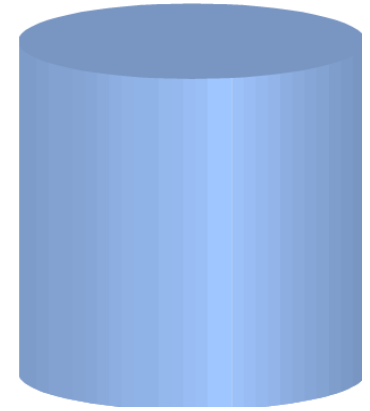
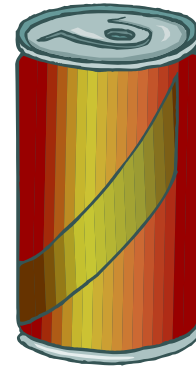


counting a set of objects one-by-one

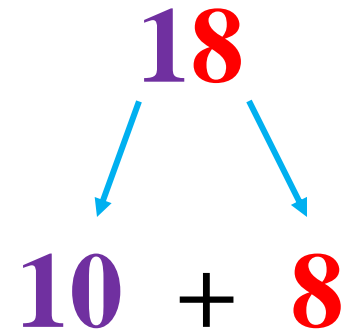
cube



cylinder



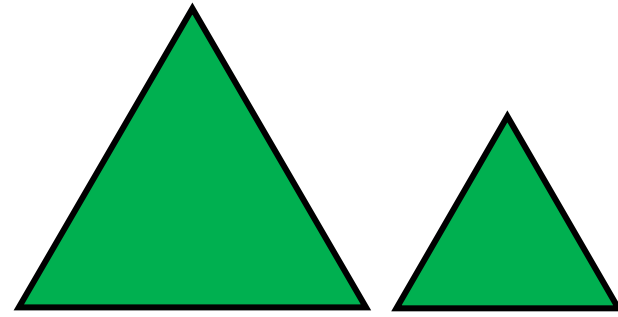
decompose



difference

$$3 - 2 = 1$$

different

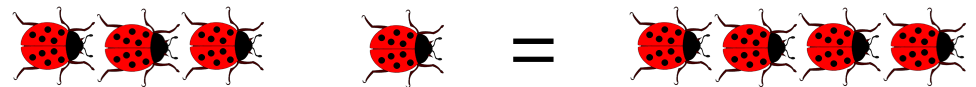


Different size but same shape.

digit

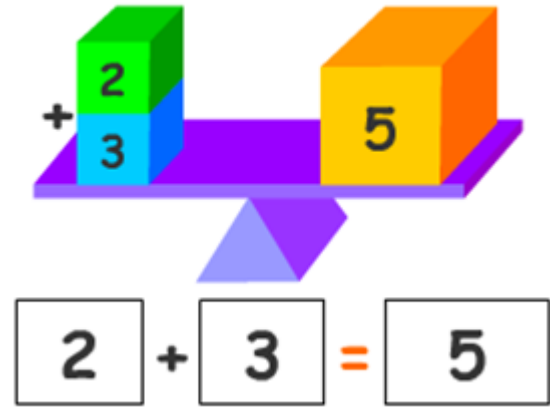
0 1 2 3 4
5 6 7 8 9

equal to



3 + 1 is the same amount as 4

equation

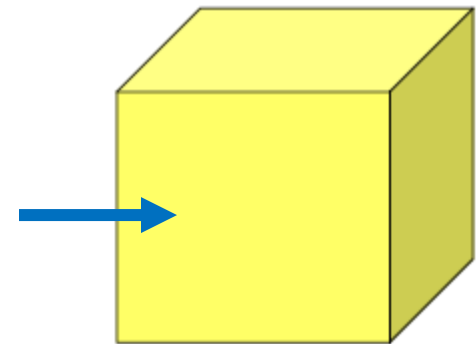


expression

$$6 + 3$$

no equal sign

face



greater than



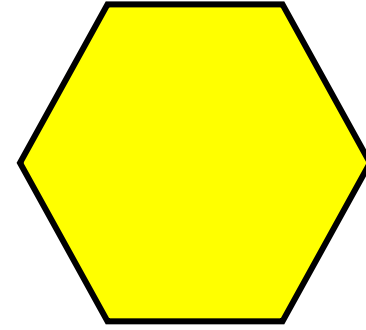
heavier



height



hexagon

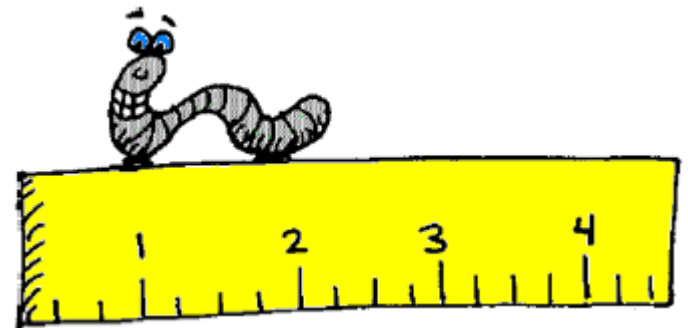


in front of



in front of the sun

length



less than



3 is less than 5

lighter



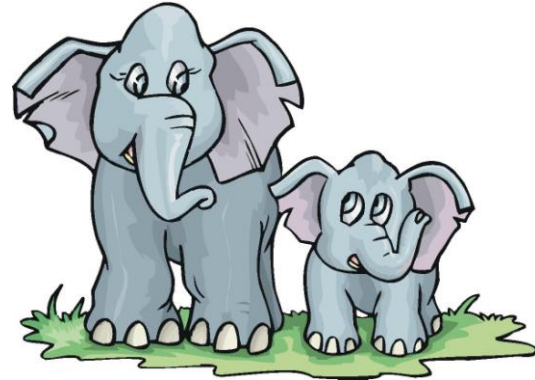
line



longer



next to



number



There are 3 candies.

numeral

6 six



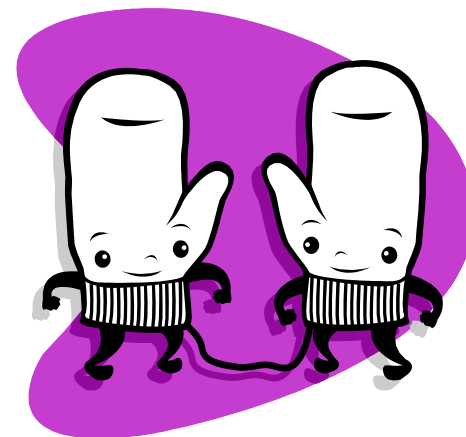
VI

ones

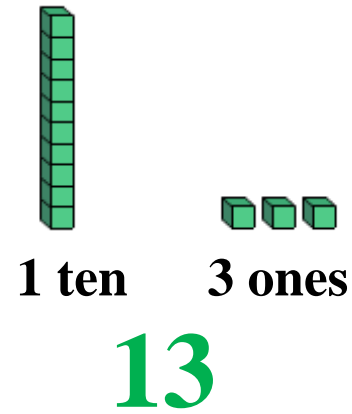


8 ones

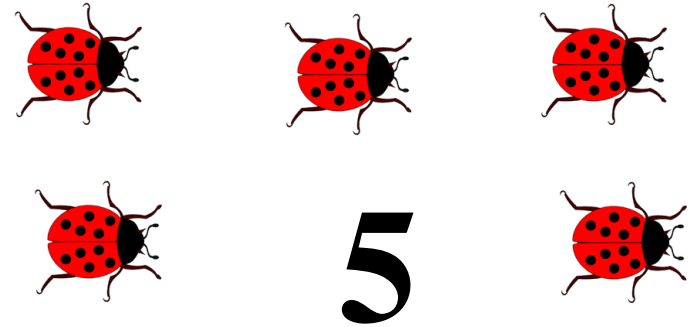
pair



place value



quantity



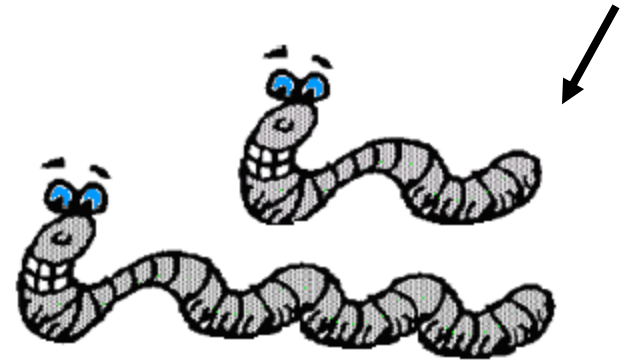
rectangle



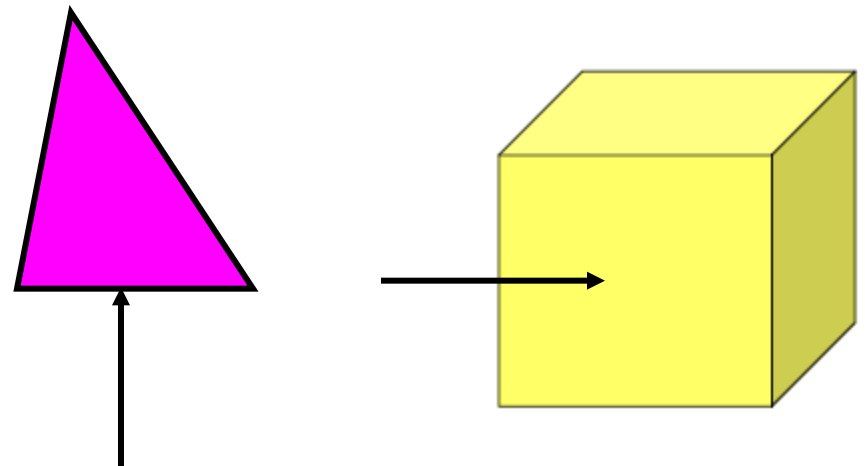
sequence

1, 2, 3, 4, ...

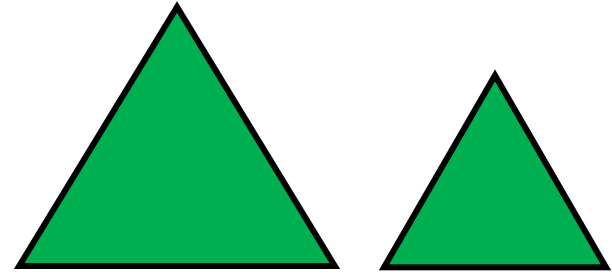
shorter



side



similar

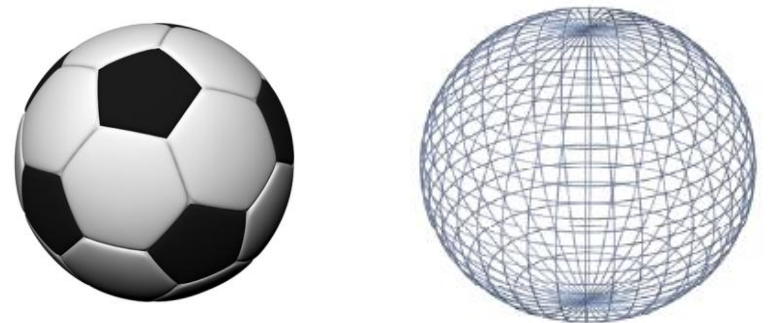


Same shape but different size.

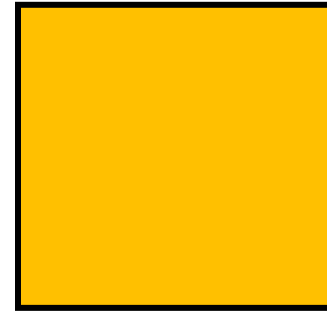
sort



sphere



square



subtract



$$5 - 2 = 3$$

sum

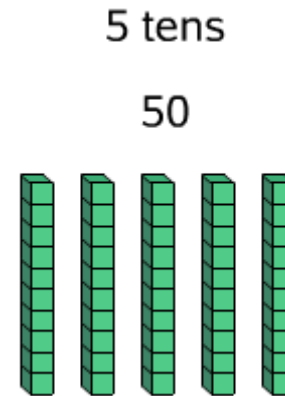
$$4 + 3 = 7$$

sum

taller



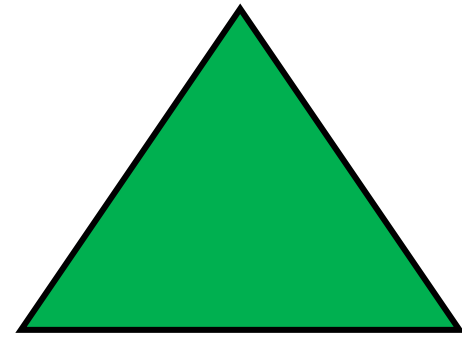
tens



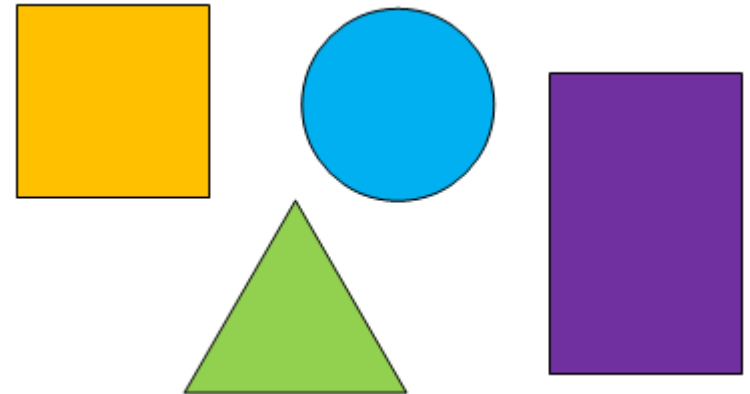
3-dimensional



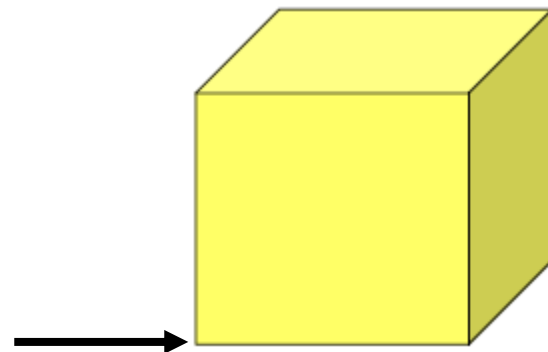
triangle



2-dimensional



vertex



weight

