



Kindergarten Mathematics

Curriculum Map

GEORGIA STANDARDS OF EXCELLENCE

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Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7
≈ 7 weeks	≈ 6 weeks	≈ 4 weeks	≈ 5 weeks	≈ 6 weeks	≈ 4 weeks	≈ 4 weeks
Counting with Friends	Building Numbers	Sophisticated Shapes	Measuring and Analyzing Data	Investigating Addition and Subtraction	Further Investigation of Addition and Subtraction	Math in May
Text Topics 1, 3, 5, 6	Text Topics 10, 11, 2, 4	Text Topics 14, 15, 16	Text Topics 12, 13	Text Topics 7, 8, 9		Text Topic 17
K.CC.1 K.CC.2 K.CC.3 K.CC.4 K.MD.3	K.NBT.1 K.CC.3 K.CC.4a K.CC.5 K.CC.6 K.CC.7 K.MD.3	K.G.1 K.G.2 K.G.3 K.G.4 K.G.5 K.G.6 K.MD.3	K.OA.1 K.OA.2 K.OA.3 K.OA.4 K.OA.5	K.MD.1 K.MD.2 K.MD.3	K.OA.1 K.OA.2 K.OA.3 K.OA.4 K.OA.5	Flex grouping for intervention and extension

All units will include the Standards for Mathematical Practice and indicate skills to maintain.

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| <ol style="list-style-type: none"> 1. Make sense of problems and persevere in solving them. 2. Reason abstractly and quantitatively. 3. Construct viable arguments and critique the reasoning of others. 4. Model with mathematics. | <ol style="list-style-type: none"> 5. Use appropriate tools strategically. 6. Attend to precision. 7. Look for and make use of structure. 8. Look for and express regularity in repeated reasoning. |
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Key for Standards Codes

CC: Counting and Cardinality
 G: Geometry
 MD: Measurement and Data
 NBT: Number and Operations in Base Ten
 OA: Operations and Algebraic Thinking